

<u>About this Unit</u>		
This unit is designed to let us get to know each other through an imaginary journey on a coach.		
	Lesson Objective	National Curriculum
Lesson 1 Coach trip introduction	To learn all about my fellow passengers.	Students will be taught to speak confidently and effectively, including through: using Standard English confidently in a range of formal and informal contexts including classroom discussion.
Lesson 2 Create your own reading comprehension	To use non-fiction research and writing skills.	Students will be taught to write accurately, fluently, effectively and at length for pleasure and information through: <ul style="list-style-type: none"> • summarising and organising material, and supporting ideas and arguments with any necessary factual detail; • applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form; • drawing on knowledge of literary and rhetorical devices from their reading and listening to enhance the impact of their writing. Students will be taught to plan, draft, edit and proof-read through: <ul style="list-style-type: none"> • considering how their writing reflects the audiences and purposes for which it was intended; • amending the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness; • paying attention to accurate grammar, punctuation and spelling.
Lesson 3 Travel Brochure	To use persuasive writing skills to produce a non-fiction piece.	Students will be taught to write accurately, fluently, effectively and at length for pleasure and information through: <ul style="list-style-type: none"> • summarising and organising material, and supporting ideas and arguments with any necessary factual detail; • applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form; • drawing on knowledge of literary and rhetorical devices from their reading and listening to enhance the impact of their writing.

<p>Lesson 4</p> <p>Using descriptive writing for different purposes</p>	<p>To develop descriptive writing skills.</p>	<p>Students will be taught to write accurately, fluently, effectively and at length for pleasure and information through:</p> <ul style="list-style-type: none"> • summarising and organising material, and supporting ideas and arguments with any necessary factual detail; • applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form; • drawing on knowledge of literary and rhetorical devices from their reading and listening to enhance the impact of their writing. <p>Students will be taught to plan, draft, edit and proof-read through:</p> <ul style="list-style-type: none"> • considering how their writing reflects the audiences and purposes for which it was intended.
<p>Lesson 5</p> <p>Conclusion</p>	<p>To apply knowledge and understanding of descriptive writing.</p>	<p>Students will be taught to write accurately, fluently, effectively and at length for pleasure and information through:</p> <ul style="list-style-type: none"> • summarising and organising material, and supporting ideas and arguments with any necessary factual detail; • applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form; • drawing on knowledge of literary and rhetorical devices from their reading and listening to enhance the impact of their writing. <p>Students will be taught to plan, draft, edit and proof-read through:</p> <ul style="list-style-type: none"> • considering how their writing reflects the audiences and purposes for which it was intended.